

SOCIAL COMPETENCE: IMPERATIVE FOR ADOLESCENTS

Anju Choudhery¹ & Gagandeep Kaur²

¹Research Scholar, Department of Education, Guru Nanak Dev University, Amritsar, Punjab, India

²Assistant Professor, Department of Education, Guru Nanak Dev University, Amritsar, Punjab, India

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ABSTRACT

One of the most important investigated areas of human social development is social competence, which is increasingly recognized as a fundamental source of school readiness. In schools, social competence is related to effective interaction, emotional health, peer acceptance, and capability as established, for learning motivation, school readiness and social adjustment. The purpose of this paper is to discuss the various behavioral problems and the outcomes on social life and school performance, Intervention and prevention strategies for healthy development of a child. Social development of youth is also related to future success there is an analysis of research evidence from the pedagogical perspective that being a socially competent behavior are well adjusted in society, peer and family. Socially competent children are found to be widely accepted in social groups and virtually don't have behavior problems. Behavioral problems of children in their social adjustment and social interaction skills are the result of insufficiency of social competence such as co-operation, empathy and conflict resolution skills. Review of literature helps us to understand a need for further research factors that's lead to social skill and social competence of a child and how to make a child socially compatible.

KEYWORDS: Psychosocial Problems, Social Competence, School Readiness, Social Life, Conflict Resolution, Emotional Health